

Member Organization(s)	Presentation Title	Author(s)	Type	Time	Location
Friday, May 24					
May Institute	Improving Positive Classroom Behavior Support Through Applied Behavior Analysis	Robert F. Putnam, Whitney L. Kleinert	Workshop	12:00 p.m. - 3:00 p.m.	Swissotel, Event Center 2nd Floor, Montreaux 1
WMU Kalamazoo Autism Center	Using a Functional Analysis Risk Assessment Decision Tool in Applied Settings	Neil Deochand (University of Cincinnati), Rebecca Renee Eldridge (Western Michigan University)	Workshop	4:00 p.m. - 7:00 p.m.	TBD
May Institute	Integrating Students with Autism Spectrum Disorder into Inclusion Settings	Sarah Weddle	Workshop	4:00 p.m. - 7:00 p.m.	Swissotel, Concourse Level, Zurich B
The New England Center for Children	Preparing high quality graphs for publication and presentation: Constructing features of effective data displays	Sydney Berkman, Cormac MacManus, & Andrew Nuzzolilli	Workshop	4:00 p.m. - 7:00 p.m.	Swissotel Event Center St. Gallen 2
Saturday, May 25					
May Institute	Advances in Preference and Reinforcer Assessment Research	Richard B. Graff	Symposium	10:00 a.m. - 10:50 a.m.	Hyatt Regency West, Lobby Level, Crystal Ballroom B
The New England Center for Children	The effects of category and choice on preference	Jessica Gutfleish, Allen J. Karsina, Diannellys Rojas, Hallie Glassman, Meagan Griffin & Emily McGrail	Symposium	10:00 a.m. - 10:50 a.m.	Hyatt Regency West, Crystal Ballroom B
The New England Center for Children	Comparing the use of video and pictorial stimuli in paired stimulus preference assessments	Elizabeth Harlan & Richard B. Graff	Symposium	10:00 a.m. - 10:50 a.m.	Hyatt Regency West, Crystal Ballroom B
May Institute	LGBTQ (Lesbian, Gay, Bi-Sexual, Transgender, Queer/Questioning) Cultural Competency: History, Disparity and Prevalence in Behavior Analysis	Sarah Campau	Symposium	10:00 a.m. - 11:50 a.m.	Swissôtel, Lucerne Ballroom Level, Lucerne 1/2
May Institute	Verbal Developmental Cusps and Reading: Conditioned Reinforcement and Phonemic Derived Relations for School-Age Readers	Gaige Johnson	Symposium	10:00 a.m. - 11:50 a.m.	Swissôtel, Event Center Second Floor, Montreaux 1-3
Melmark	Applications of Behavior Analytic Training Methods	Alyssa Miler (Chair)	Symposium	10:00 a.m. - 11:50 a.m.	Fairmont, Lobby Level, Rouge
Virginia Institute of Autism	Current Applications of Synthesized Reinforcement Contingencies to Improve Socially Important Behaviors: Discussant's Comments	Einar Ingvarsson	Symposium	11:00 a.m. - 12:50 p.m.	Hyatt Regency West, Crystal Ballroom B
Trumpet Behavioral Health	Evaluation of a Pre-assessment to Identify Most Effective Reinforcer for Treatment of Food Selectivity	Jessica Juanico & Kelley Harrison	Symposium	11:00 a.m. - 12:50 p.m.	Hyatt Regency Ballroom A
May Institute	Current Applications of Synthesized Reinforcement Contingencies to Improve Socially Important Behaviors	Corey Whelan and Einar Ingvarsson	Symposium	11:00 a.m. - 12:50 p.m.	Hyatt Regency West, Lobby Level, Crystal Ballroom B
Garden Academy May Institute Scott Center for Autism Treatment	An Evaluation of Stimulus Set Size During Conditional Discrimination for Children With Autism Spectrum Disorder	Laura L. Grow (Garden Academy), Basak Topcuoglu (Florida Institute of Technology), Sandhya Rajagopal (Florida Institute of Technology), Rebecca Fire (Florida Institute of Technology), Corina Jimenez-Gomez (The Scott Center for Autism Treatment, Florida Institute of Technology), Ivy M Chong (May Institute), and Kacie M McGarry (Florida Institute of Technology)	Symposium	11:00 a.m. - 12:50 p.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom D

Member Organization(s)	Presentation Title	Author(s)	Type	Time	Location
Saturday, May 25 - Continued					
WMU Kalamazoo Autism Center May Institute	Ethical Considerations and Risk Assessment During Functional Analysis and Treatment of Problem Behavior	Stephanie M. Peterson (Western Michigan University), Rebecca Renee Eldridge (Western Michigan University), Cynthia M. Anderson (May Institute), Yannick Andres Schenk (May Institute)	Panel	12:00 p.m. - 12:50 p.m.	Hyatt Regency West, Lobby Level, Crystal Ballroom B
The New England Center for Children	Correspondence between a concurrent-operants assessment and a progressive-ratio schedule	Sarah Malagodi, Jason C. Bourret & Lindsay Lloveras	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	Assessment and treatment of immediate echolalia	Zoe Newman, Eileen M. Roscoe & Sarah Lundstrom	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	An evaluation of within-assessment reliability in paired-stimulus preference assessment data	Shawn Janetzke & Jason C. Bourret	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	Video modeling as a training tool for staff cohorts implementing graduated guidance	Anna McFadden & Rebecca P.F. MacDonald	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	A review of methods used to establish conditioned reinforcers	Morgan Scully, Jason C. Bourret & Stephanie Bonfonte	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	A conceptual analysis of precurent behavior	Emma Jehle & Jason C. Bourret	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	A place for correspondence in radical behaviorist epistemology	Monica Patel & Jason C. Bourret	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
May Institute	Supporting Students With Autism Spectrum Disorder in Schools: Results of a Randomized Controlled Trial	Ryan Martin, Suzannah J. Iadarola, Lynne Levato, Brenna Cavanaugh, Cynthia M. Anderson, Rose Iovannone, Tristram Smith, Jill Harper	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
The New England Center for Children	Assessment and treatment of perseverative speech	Clelia Deltour, Emily Rosenberg, Sydney Berkman, & William H. Ahearn	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	A functional analysis of terms: What are generalized response classes?	Stephanie Bonfonte & Jason C. Bourret	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	The effects of reinforcement magnitude on resistance to extinction.	Kay Hartman & Jessica L. Thomason-Sassi	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
Melmark	Effective Management of Staff Performance: Self-Monitoring Coupled With Supervisory Checks	Kinsley Willis (Melmark New England), Julia Hrdina (Melmark New England)	Poster	1:00 p.m. - 3:00 p.m.	Riverside Exhibit Hall
Melmark	Increasing Tolerance of Hair Clippers in Children with Autism	Jessica Buckley (Melmark New England)	Poster	1:00 p.m. - 3:00 p.m.	Riverside Exhibit Hall
Melmark	Utilizing Time-Out From Honoring Environmental Manipulation Requests to Decrease Automatically Maintained Spitting Behavior and Increase Rule Compliance Across Multiple Functional Response Classes	Renee Hartz (Melmark New England)	Poster	1:00 p.m. - 3:00 p.m.	Riverside Exhibit Hall

Member Organization(s)	Presentation Title	Author(s)	Type	Time	Location
Saturday, May 25 - Continued					
May Institute	An Evaluation of Training Procedures and Generalization of Mand for Information	Mary Halbur, Alice Schillingsburg	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency East, Ballroom Level, Grand Ballroom CD South
Virginia Institute of Autism	Important Skills for Elementary School: Implementing Preschool Life Skills Program in a Preschool in Iceland	Bara Fanney Halfdanardottir, Berglind Sveinbjornsdottir, & Einar Ingvarsson	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency West, Regency Ballroom D
Virginia Institute of Autism	Teaching Children With Autism to Mand for Known and Unknown Items Using Contrived Establishing Operations	Einar Ingvarsson & Joshua Jessel	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency East, Grand Ballroom CD South
The New England Center for Children	Social referencing and joint attention: Toward a conceptual analysis and a functional distinction	Pamela Peterson & Rebecca P.F. MacDonald	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency West, Regency Ballroom B
May Institute	The Effects of Decoding Instruction on Oral Reading Fluency for Older Students With Reading Delays	Gaige Johnson	Symposium	3:00 p.m. - 4:50 p.m.	Fairmont, Second Level, Gold
Garden Academy	Evaluating the Potential Aversiveness of Vicarious Reinforcement Arrangements for Preschool Children	Stephanie M. Glaze (The University of Kansas), Danielle L. Gureghian (Garden Academy), and Pamela L. Neidert (The University of Kansas)	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom D
Garden Academy	Using a Three Component Generalization Strategy to Teach Empathy to Adolescents With Autism Spectrum Disorder	Victoria Barbuto (Caldwell University), Sharon A. Reeve (Caldwell University), Kenneth F. Reeve (Caldwell University), Danielle L. Gureghian (Garden Academy), and Alexandra O'Grady (Caldwell University)	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom B
Garden Academy	Reinforcer Choice as an Antecedent Versus Consequence During Acquisition Tasks for Children With Autism Spectrum Disorder	Rafaella Gashi (Garden Academy), Danielle L. Gureghian (Garden Academy), Jason C. Vladescu (Caldwell University), and Alexandra Marie Campanaro (Caldwell University)	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom C
Melmark	Behavioral Skills Training: A Comparison of Four Pre-Service Training Models	Hanna Rue (AST), Bianca Sims (Behavioral Concepts), Jill Harper (Melmark New England)	Panel	5:00 p.m. - 5:50 p.m.	Fairmont, Lobby Level, Rouge
Sunday, May 26					
May Institute	Establishing an Applied Verbal Behavior Approach in Schools Using Performance and Competency-Based Training	Sarah Frampton, M. Alice Shillingsburg, Brittany Ann Juban, Meghan Silva, Sarah Weddle, Kayla Gordon, Melinda Galbato	Symposium	8:00 a.m. - 8:50 a.m.	Fairmont, Third Level, Crystal
Proven Behavior Solutions May Institute	Using the Language for Learning Curriculum With Augmentative and Alternative Communication Learners: A Feasibility Study	Paul J. Simeone, Sarah Frampton, & M. Alice Shillingsburg	Symposium	8:00 a.m. - 8:50 a.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom C
The New England Center for Children	Effects of response effort on spontaneous and reinforced variability	Lauren Palmateer, Andrew Nuzzolilli & Jonathan W. Pinkston	Symposium	8:00 a.m. - 8:50 a.m.	Swissotel, Concourse Level, Zurich BC
May Institute	Review of Direct Instruction as an Intervention for Individuals Diagnosed With Autism Spectrum Disorder	Melinda Galbato, Sarah Frampton, M. Alice Shillingsburg	Symposium	8:00 a.m. - 8:50 a.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom C
The New England Center for Children	Exchange schedules affect the reinforcing efficacy of tokens	Brenna Anderson & Jason C. Bourret	Symposium	9:00 a.m. - 9:50 a.m.	Hyatt Regency West, Crystal Ballroom C
The New England Center for Children	Assessing the reinforcing value of and preference for tokens	Caitlin Heer & Allen J. Karsina	Symposium	9:00 a.m. - 9:50 a.m.	Hyatt Regency West, Crystal Ballroom C

Member Organization(s)	Presentation Title	Author(s)	Type	Time	Location
Sunday, May 26 - Continued					
Breakthrough Autism	Teaching Safety Skills to Children with Autism Spectrum Disorders: A Review of the Literature	Nancy Marchese, Linda LeBlanc, Melissa Bottoni	Symposium	10:00 a.m. - 11:50 a.m.	Swissotel, Event Centre, Second Floor, Vevey 1/2
The New England Center for Children	The use of social referencing to teach safety skills to toddlers with autism	Kathryn Couger & Rebecca P.F. MacDonald	Symposium	10:00 a.m. - 11:50 a.m.	Swissotel Event Center , Vevey 1/2
May Institute	Training Supervisors to Provide Performance Feedback Using Video Modeling With Voiceover Instructions	Amber R. Paden, Regina A. Carroll, Elizabeth J. Preas, Amanda L. Gibson, Natalie Ruth Shuler	Symposium	10:00 a.m. - 11:50 a.m.	Hyatt Regency West, Ballroom Level, Toronto
Center for Behavioral Sciences	Behavioral treatment of problem behavior evoked by bodily sounds in an adult with autism spectrum disorder.	HAQ, S., Rafael, J., Nhu, K., Aviles, I., Ceja, C., Pham, T., Shults, A., & Tu, J.	Symposium	11:00 a.m. - 11:50 a.m.	Swissôtel, Lucerne Ballroom Level,
May Institute	Toward a Complete Technology of Reinforcer Identification	Richard Graff, Paula Ribeiro Braga Kenyon	Invited Event	11:00 a.m. - 12:50 p.m.	Hyatt Regency East, Ballroom Level, Grand Ballroom EF
WMU Kalamazoo Autism Center May Institute	Ethical Considerations and Risk Assessment During Functional Analysis and Treatment of Problem Behavior	Rebecca Renee Eldridge, Stephanie Peterson, Cynthia M. Anderson, Yannick Andrew Schenck	Panel	12:00 p.m. - 12:50 p.m.	Hyatt Regency West, Lobby Level, Crystal Ballroom B
SARRC	Bite Sized: Teaching Self-Pacing to a Child With Autism During Mealtimes	Kathryn Ann Hoyle, Brent Seymour	Poster	1:00 p.m. - 3:00 p.m.	Riverside Exhibit Hall
May Institute	Assessment and Treatment of Public Disrobing: Analysis of Response-Class Hierarchies and Competing Stimuli	John Falligant, Ashley Nicole Carver, Jennifer Zarcone, Jonathan Dean Schmidt	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
May Institute	Using Classwide Peer Tutoring for English Language Vocabulary Development for Native and Non-Native Speakers	Amanda L. Yurick	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
May Institute	Rapport Building and Instructional Fading: An Extension to Young Adult Students in the School Setting	Margaret Hoey, Melissa Drifke, Melinda Galbato, Kristen Darling	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
The New England Center for Children	Autism symptom onset and treatment for an infant sibling in the first year of life	Kathryn Couger, Victoria Weisser, Anna McFadden, Alison MacDonald, Hannah Kruger, Samantha Stevenson, Pamela Peterson, & Rebecca P.F. MacDonald	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
May Institute	Reading Instruction Using Direct Instruction and Fluency Building in a Typical Icelandic Classroom in First and Second Grade	Harpa Oskarsdottir, Zuilma Gabriela Sigurdardottir, Sarah Frampton	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
May Institute	A Multiple Schedule Arrangement for the Treatment of Social Avoidance in a School Setting	Cara L. Phillips, Serra R. Langone, Jenny McGee	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
The New England Center for Children	Increasing leisure item engagement across multiple stimuli in individuals with restricted interests	Valerie Hall, Eileen M. Roscoe, Abigail McVarish, & Kaley Knapp	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
May Institute	The Use of Phonetic Hand Cues as an Intermediate Response to Gain Stimulus Control in Phonetic Reading	Liliana Dietsch-Vazquez, Angela Alcantara. Sarah Frampton	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
The New England Center for Children	Autism symptom onset for an infant sibling in the first year of life: A case study	Rebecca P.F. MacDonald, Alison MacDonald, Kathryn Couger, Hannah Kruger, Anna McFadden, Pamela Peterson, Samantha Stevenson & William H. Ahearn	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall

Member Organization(s)	Presentation Title	Author(s)	Type	Time	Location
Sunday, May 26 - Continued					
The New England Center for Children	A large-N analysis of treatment package composition	Veronica Medina & Jason C. Bourret	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
May Institute	Targeting Pronouns and Verbs in Communication Instruction for Adolescents With Significant Autism Spectrum Disorder	Kate Doyle, Christina R. Carnahan, Sarah Frampton	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
May Institute	Increasing Food Tolerance in an Adolescent With Autism	Serra R. Langone, Cynthia M. Anderson, Cara L. Phillips	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
The New England Center for Children	Conditioned motivating operations	Mary Grega & Jason C. Bourret	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	Evaluating a brief graduated exposure protocol to treat problem behavior in the dental context	Emily Moore & Jessica L. Thomason-Sassi	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	Using fading to increase cooperation with medical and hygiene procedures	Christian Yensen & Chata A. Dickson	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
May Institute	Repeated Reading Intervention for English Language Learners and Native Speakers in an After School Program	Amanda L. Yurick, Anthony Menendez, Sarah Frampton	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
Melmark	An Evaluation of Two Supplemental SAFMEDS Procedures	Meaghan Chirnos (Temple University; Melmark), Donald A. Hantula (Temple University), Shawn P. Quigley (Melmark)	Poster	1:00 p.m. - 3:00 p.m.	Riverside Exhibit Hall
GBC aba	Preferences and Performance Measures: Evaluating the Effects of Preference Assessment Methods and Reinforcer Delivery on Behavioral Staff Performance	Shazeen Ahmad, Danika McGandy, Stephanie Gorbold, Myra Bertling	Poster	1:00 p.m. - 3:00 pm	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
The New England Center for Children	Increasing and generalizing variability in toy play actions of children with autism spectrum disorder using lag schedules of reinforcement	Rasha Baruni, Dan Sheridan, Clodagh Murray, Michelle Kelly, & Jon Seaver	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency West, Crystal Ballroom C
May Institute	Instructional Strategies for Skill Acquisition	Brittany Ann Juban, Jason C. Vladescu	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom B
The New England Center for Children	Examining stereotypy when promoting appropriate behavior: Reinforcement and RIRD	Haley Steinhauser, Rebecca Foster, Riley Fergus & William H. Ahearn	Symposium	3:00 p.m. - 4:50 p.m.	Hyatt Regency West, Crystal Ballroom B
May Institute	Discrimination Training in Action: Lessons Learned From the Lab	Cynthia M. Anderson, Carol Pilgrim	Invited Event	4:00 p.m. - 4:50 p.m.	Hyatt Regency East, Ballroom Level, Grand Ballroom EF
GBC aba	Tips for Implementing Performance Scorecards at Your Organization	Stephanie Gorbold, Danika McGandy, Myra Bertling, Shazeen Ahmad	Panel	5:00 p.m. - 5:50 p.m.	Hyatt Regency West, Ballroom Level, Toronto
Melmark	Evaluating the Effects of Various Topographies of Attention Across Behaviors and Therapists	Jennifer Quigley (Chair)	Symposium	5:00 p.m. - 5:50 p.m.	Swissôtel, Event Center Second Floor, Montreux 1-3
May Institute	Toward a Quantitative Decision-Making Process for Clarifying Inconclusive Multielement Functional Analysis Outcomes	Craig Strohmeier, Mirela Cengher, Michelle D. Chin, Jennifer Zarcone	Symposium	5:00 p.m. - 6:50 p.m.	Fairmont, Lobby Level, Rouge
Garden Academy	Strategies for Empowering Women: Overcoming Gender Inequality, and Managing Professional and Personal Life	Laura L. Grow, Sarah A. Lechago, & Anna I. Petursdottir	Panel	6:00 p.m. - 6:50 p.m.	Fairmont, B2, Imperial Ballroom

Member Organization(s)	Presentation Title	Author(s)	Type	Time	Location
Monday, May 27					
May Institute	The Effects of Aggregate Reinforcement History on Overjustification and Behavioral Momentum	Abbey Carreau-Webster, John C. Borrero	Symposium	8:00 a.m. - 8:50 a.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom A
May Institute	On the Validity of Parent Report of Treatment Effects for Severe Problem Behavior	Jessica L. Becraft, Michael F. Cataldo, Patricia F. Kurtz, Helen Yu-Lefler, Chelsea Rolinec, Usai Bah, Yannick Andrew Schenk, Anna Ryan	Symposium	8:00 a.m. - 8:50 a.m.	Hyatt Regency West, Lobby Level, Crystal Ballroom A
The New England Center for Children	Persistence of responding following DRA in multiple phases of extinction	Cormac MacManus & William H. Ahearn	Symposium	8:00 a.m. - 8:50 a.m.	Hyatt Regency West, Regency Ballroom A
The New England Center for Children	Best practices in treating repetitive behavior: From stereotypy to social skills	William H. Ahearn	Invited Event	10:00 a.m. - 11:50 a.m.	Hyatt Regency East, Grande Ballroom EF
May Institute	Best Practices in Treating Repetitive Behavior: From Stereotypy to Social Skills	William Ahern, Cynthia M. Anderson	Invited Event	10:00 a.m. - 11:50 a.m.	Hyatt Regency East, Ballroom Level, Grand Ballroom EF
May Institute	Matrix Training to Promote Recombinative Generalization in Children With Autism Using a Speech Generating Device	Videsha Marya, Sarah Frampton, Alice Schillingsburg	Symposium	10:00 a.m.-10:50 a.m.	Hyatt Regency East, Ballroom Level, Grand Ballroom CD North
The New England Center for Children	Manipulation of reinforcement schedules and prompts to produce manding in a multioperant environment	Jonathan Seaver, Michelle Kelly, Rasha Baruni, & Clodagh Murray	Symposium	11:00 a.m. - 12:50 p.m.	Hyatt Regency West, Regency Ballroom B
The New England Center for Children	Effects of single and multiple exemplar training on acquisition and generalization of foundational skills	Mariana Guimaraes & Chata A. Dickson	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
Victory Academy	Using Essential for Living to Determine Selection-Based Communication Systems Among Learners Without Alternate Methods of Speaking	Emily Beal Wilkinson, Kristina Montgomery, Jade Rey	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
Bierman ABA	Teaching Pronouns and Perspective Taking to Children With Autism Spectrum Disorder: Implications from Behavioral Fluency	Christina Gallagher, Kelly Leblanc	Poster	1:00 p.m. - 3:00 p.m.	Poster session
May Institute	Rapport Building and Instructional Fading: Replication in a School Setting	Stephanie Coe, Guillermo DeLeon	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Exhibit Level, Riverside Exhibit Hall
The New England Center for Children	Effects of sequence for establishing multiple alternative responses on resurgence	Jennifer Schwartz & Chata A. Dickson	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	Measuring electrodermal activity in the context of shifting reinforcement contingencies	Andrea Zuchora, Chata A. Dickson, & W. J. McIlvane	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
Center for Behavioral Sciences	Assessment and treatment of problem behavior displayed by an individual with autism and obesity	Alresheed, F., Haq, S., Tu, J., & Chan, J.	Poster	1:00 p.m. - 3:00 p.m.	Riverside Exhibit Hall
The New England Center for Children	Treatment of stereotypy: Differential reinforcement schedules and reinforcer delivery rate	Finley Cruger, Angelica Sedano, Chelsea Hedquist, & Eileen M. Roscoe	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	Increasing varied leisure item engagement in an individual with restricted interests	Abigail McVarish, Eileen M. Roscoe, Valerie Hall, & Elizabeth Prescott	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall
The New England Center for Children	Evaluating the paired-stimulus preference assessment for identifying social reinforcers for skill acquisition	Alison Schaefer, Eileen M. Roscoe & Angelica Sedano	Poster	1:00 p.m. - 3:00 p.m.	Hyatt Regency East, Riverside Exhibit Hall

Member Organization(s)	Presentation Title	Author(s)	Type	Time	Location
Monday, May 27 - Continued					
Melmark	Acquisition of Manual Signs Using Within-Session Prompt Fading and Verbal Reprimands	Jaime Alyssa Scibelli (Melmark New England), Lauren Carter (Melmark New England), Silva Orchanian (Melmark New England)	Poster	1:00 p.m. - 3:00 p.m.	Riverside Exhibit Hall
May Institute	A Panel Discussion on the Impact of School-Wide Positive Behavioral Interventions and Supports and Applied Behavior Analysis on Educational Systems	Rose Iovannone, Ashley Eden Greenwald, Robert F. Putnam, Jodie Soracco	Panel	3:00 p.m. - 3:50 p.m.	Fairmont, 3rd Level, Crystal
May Institute	A Panel Discussion on the Impact of School-Wide Positive Behavioral Interventions and Supports and Applied Behavior Analysis on Educational Systems	Rose Iovannone, Ashley Eden Greenwald, Robert F. Putnam, Jodie Soracco	Panel	3:00 p.m. - 3:50 p.m.	Fairmont, Third Level, Crystal
Lovaas Institute Therapeutic Pathways/The Kendall Centers	Comprehensive implementation of matrix training in EIBI: Results of complex generative language matrix program at the Lovaas Institute Midwest	Eric Larsson, Thomas Currier, Amy Sippl, Gail Quinn, Charryse Luckey, Angela Brown, Jane Howard	Symposium	3:00 p.m. - 5:00 p.m.	Hyatt Regency West, Ballroom Level, Regency Ballroom C