



Telehealth Tuesdays

CASP Telehealth Task Force

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Hosts:

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Housekeeping

- Please use the Q&A box to submit your questions and monitor for responses
- Did you request CEUs when registering for the webinar?
 - In order to receive CEUs, you must attend the entire presentation
 - CASP members who satisfactorily complete the webinar will receive their certificates within 45 days via email
 - Non-CASP members who satisfactorily complete the webinar will receive a PayPal invoice via email (please check junk mail). CEU Certificates will be emailed within 45 days of receiving payment.

Purpose

- Weekly recurring meetings for providers to join and ask questions about telehealth service models and billing practices
- Submit questions by Friday evening
- Prioritize prior submissions and answer questions that come in during the webinar
- Recorded for later viewing another time and post online
- Review CASP Resources & New Materials

Do we need to “start” and “stop” sessions each time the client moves out of view of the camera?

Can you please address best practice assessment methods using telehealth, for example how to conduct a standardized assessment (ABLLS, VB-MAPP) via telehealth modalities?

I have a client who has many of the prerequisite skills to participate in direct telehealth service delivery; however, we do not have instructional control with this modality. Are there any recommendations on how to proceed?

If we have a parent that can implement some protocols, but not all independently - can we switch between 97153/97155 and 97156 within the same session?

My client keeps wanting to leave the space, how can I help them stay in the area?

What can I do if the child has the prerequisite skills, but is very distracted by the technology? For example, they can see the camera light and/or bluetooth earbud light on?

Can we use the appendix(es) in the CASP document Practice Parameters for Telehealth-Implementation of ABA: Continuity of Care during the COVID-19 Pandemic without modifying them?